

# LESSON PLAN: FINDING ALLIES

|              |               |              |
|--------------|---------------|--------------|
| <b>Date:</b> | <b>Class:</b> | <b>Unit:</b> |
|--------------|---------------|--------------|

|                                 |   |
|---------------------------------|---|
| <b>LESSON TOPIC:</b>            | Finding allies to help you become your Awesome Best Self  |
| <b>AIM:</b>                     | To identify the people in a student's family, school, and community who will help them reach their personal goals.  |
| <b>OBJECTIVES:</b>              | Students will be able to: <ol style="list-style-type: none"><li>1. Define the word "ally."</li><li>2. Recognize positive qualities found in allies.</li><li>3. Identify the people in their own lives who support them as allies.</li></ol>   |
| <b>GET STARTED/<br/>DO-NOW:</b> | On the board, write down the word "ally" and its definition. Ask students to make a list of synonyms for the word "ally" and share their words with the class.  |
| <b>MINI-LESSON:</b>             | As a class, brainstorm qualities of people who would be considered allies - people who want to see an individual succeed. Write these qualities on the board. They can include: <ul style="list-style-type: none"><li>• They care about the individual</li><li>• They want the best for the individual</li><li>• They are trustworthy and kind</li><li>• They are willing to listen</li><li>• They give good advice</li><li>• They have helpful experiences that they can share</li></ul> |
| <b>MAIN ACTIVITY:</b>           | <ol style="list-style-type: none"><li>1. Ask each student to make a list of people who might be willing to help them achieve their goals or become their Awesome Best Self. These are the student's potential allies. This list can include:<ul style="list-style-type: none"><li>• Family members</li><li>• Friends</li><li>• Neighbors</li><li>• Teachers</li><li>• Coaches</li></ul></li></ol>   |

# LESSON PLAN: FINDING ALLIES

| Date:                           | Class:  | Unit: |
|---------------------------------|---|-------|
|                                 | <ul style="list-style-type: none"><li>• Counselors</li><li>• Librarians</li><li>• Community/Church/Religious Leaders</li><li>• Troop Leaders</li></ul> <ol style="list-style-type: none"><li>2. As a class, brainstorm about how students can ask a potential ally to help them achieve their goals.</li><li>3. Divide the students into groups. Ask students to role play being the person asking and the person being asked.</li><li>4. Ask students to write some sample scripts for the conversation on Page 27 (Script it Out) of the Building Grit Kit for Young Readers.</li></ol> |       |
| <b>CLOSING ACTIVITY:</b>        | Each student shares with the class one person they have identified as an ally and why.  |       |
| <b>EXTENSIONS:</b>              | <p>Ask the students to write a letter to a potential ally asking them for help with a particular goal.</p> <p>Ask the students to collect photos of each person that they have identified as an ally. Create a collage with the photos and the words “My Allies.”</p> <p>Instruct students to think of one person whom they can help as an ally. Ask them to write a paragraph describing how they could help that individual.</p>  |       |
| <b>CHECK FOR UNDERSTANDING:</b> | Student can identify at least one potential ally and has a script for a conversation with that potential ally   |       |
| <b>MATERIALS:</b>               | <p><i>Building Grit Kit for Young Readers</i> by Jo Watson Hackl</p> <p>Paper</p> <p>Pencils or pens</p>  |       |

# LESSON PLAN: FINDING ALLIES

|              |               |              |
|--------------|---------------|--------------|
| <b>Date:</b> | <b>Class:</b> | <b>Unit:</b> |
|--------------|---------------|--------------|

|                   |   |
|-------------------|---|
| <b>STANDARDS:</b> | CCSS.ELA-LITERACY.CCRA.SL.1<br>CCSS.ELA-LITERACY.CCRA.SL.2<br>CCSS.ELA-LITERACY.CCRA.SL.3<br>CCSS.ELA-LITERACY.CCRA.L.1<br>CCSS.ELA-LITERACY.CCRA.L.2<br>CCSS.ELA-LITERACY.SL.6.1-8.1 |
|-------------------|---|