

# LESSON PLAN: SPOT THE SUPERPOWERS

<b>Date:</b>	<b>Class:</b>	<b>Unit:</b>
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<b>LESSON TOPIC:</b>	Anyone can be a superhero.
<b>AIM:</b>	Students will learn that by making good choices, everyone has the potential to be a superhero.
<b>OBJECTIVES:</b>	Students will be able to: <ol style="list-style-type: none"><li>1. Identify positive (superhero) traits.</li><li>2. Identify these traits in themselves and in others.</li></ol>
<b>GET STARTED/ DO-NOW:</b>	Ask each student to think of their favorite superhero and write their name on a piece of paper. Next, ask students to write all of the qualities or traits about that character that makes them a superhero.
<b>MINI-LESSON:</b>	Ask each student to share their list of superhero qualities with the class. Write these qualities on the board. As a class, discuss why these traits would be considered superhero qualities. Brainstorm together for other qualities not already mentioned and add them to the list.
<b>MAIN ACTIVITY:</b>	<ol style="list-style-type: none"><li>1. Ask the students to write the names of each student in the class on a piece of paper, including their own.</li><li>2. Next, ask the students write one positive trait or “superpower” beside each name. Students may refer to the the list on the board for ideas.</li><li>3. Ask students to turn in their work. Compile a list of superhero traits for each student from the papers that were turned in. Provide each student with a paper listing that student’s own superhero qualities.</li><li>4. Using this list, ask students to complete Page 25 of the Building Grit Kit for Young Readers.</li></ol>
<b>CLOSING ACTIVITY:</b>	

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Date:	Class:	Unit:
	Instruct students to look over the list of their own superpower traits again. Ask each student to reflect upon whether or not there were any listed traits that they found surprising.	
<b>EXTENSIONS:</b>	<p>Ask each student to create a poster featuring the list of their superpowers. Encourage them to be creative by using a variety of letting styles, colors, and designs.</p> <p>Ask each student to design their own superhero persona on Page 28 of the Building Grit Kit.</p> <p>Ask each students to write a short story with themselves as a superhero and utilizing at least one of the positive traits that has been identified through this lesson.</p>	
<b>CHECK FOR UNDERSTANDING:</b>	Student lists contain positive “superhero” traits.	
<b>MATERIALS:</b>	<p><i>Building Grit Kit for Young Readers</i> by Jo Watson Hackl</p> <p>Paper</p> <p>Pencils or pens</p>	
<b>STANDARDS:</b>	CCSS.ELA-LITERACY.CCRA.SL.1 CCSS.ELA-LITERACY.CCRA.SL.2 CCSS.ELA-LITERACY.CCRA.SL.3 CCSS.ELA-LITERACY.CCRA.SL.4 CCSS.ELA-LITERACY.SL.6.1-8.1 CCSS.ELA-LITERACY.SL.6.2-8.2 CCSS.ELA-LITERACY.SL.6.4-8.4	